

Time to Investigate and My Findings



These activities will allow members to:

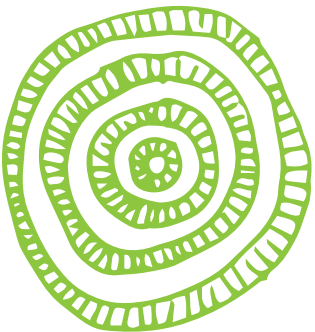
- Learn how your chosen service need impacts the community.
- Learn about organizations in the community.
- Practice working collaboratively in groups.
- Reflect on the information they have gathered.

Materials needed:

- Computers for at least a few members (You might see if you can have access to a computer lab at the school or a library.)
- One Time to Investigate worksheet and one My Findings worksheet per member (print them at buildersclub.org/IDEA), and a few extras, just in case.

How to lead this activity:

1. Thank the club for its hard work on the Identify the Need step. Congratulate members on choosing a service need and explain that their service project will make a difference.
2. Tell the club that in the next step, Develop the Passion, members will learn more about the service need and how it affects the school and community. Also tell them that by the end of this step, they will choose a service project.
3. Give each member a Time to Investigate worksheet.
4. Divide members into two groups. Ask one group to focus on “How this service need affects our school and community” and the other to research “What exists in our school and community to aid this service need.”
5. Instruct each group to follow the handout directions. Assign the faculty advisor to one group and the Kiwanis advisor to the other so they can help with internet research.



6. Allow enough time to investigate, and then ask each group to present their findings. All members should use the My Findings worksheet to write down interesting details from both presentations.
7. After each group's presentation, ask the following:
 - a. What community organizations work on this service need?
 - b. Which of those organizations interest us the most?
 - c. Who can help us learn more?
 - d. How is our school affected by this service need?
8. After both groups have presented, ask members to turn in their completed My Findings worksheets.
9. Explain that members will review their worksheets at the next meeting. Then the club will plan how to contact some of the listed organizations to learn more about the service need and how it affects the school and community.
10. Thank the members for their investigative work and get them excited for the next meeting.





Time to Investigate

Congratulations! Your Builders Club has successfully chosen a service need for your service project. To make a lasting impact, it's important to research the need and how it affects your community.

The service need we want to help is _____.

Group 1: How does this service need affect our school and community?

Find your local newspaper's website online. In the search bar, enter your service need. What article links appear? (Try using phrases and synonyms for your service need to find more articles. Ask your fellow club members and/or advisors to help you think of key words and phrases.)

Choose three to five articles to read. What did these articles teach you about your service need in your community? List organizations mentioned in the articles along with any available contact information.

Group 2: What exists in our school and community to aid this service need?

Search your town's website for community organizations or leaders connected to your service need. List them here:

Choose one organization that supports this service need and answer the following:

What is its mission? _____

Who can you contact to learn more, and how do you reach him/her? _____

What services does the organization provide to help the service need? _____



My Findings

Use the boxes below to reflect on findings from your group's research, as well as what you learned during the other group's presentation.

What organizations would you like to learn more about?

Were you surprised by anything that you learned today? If so, what surprised you?